



Title I Programs @ Flat Rock Middle School



Our Commitment in our mission at Flat Rock

- At FRMS, we always strive to exceed in everything that we do and that includes putting forth all of our efforts to assist our students and parents with extra support.



What is Title I?



- The purpose is to ensure that all children have a fair, equal, and significant opportunity to obtain a high quality education and reach, at a minimum, proficiency on state achievement standards and state assessments.
- Title I programs must be focused on improving student achievement and include strategies to support parental involvement.
- To provide extra educational assistance beyond the regular classroom.

How Do Schools Receive Funding?



- Each school receives funds based on the number of students identified for free and/or reduced lunch.
- At Flat Rock Middle School, funds are targeted to close academic achievement gaps in all content areas of all students.

Targeted Assistance vs Schoolwide?



- Schools that receive Title I federal funds are identified as a **Targeted Assistance** program or a **School-Wide** program.
- A School-Wide program must have at least **40%** of the total population qualify for free and/or reduced lunch. Total population includes all enrolled, home-schooled and private school students within the school community.
- FRMS was a Targeted Assistance Title I program until May 2017.
- FRMS is now a School-Wide Title I program as of this year, 2017-18.

Requirements Under Title I

- Support the students
 - High quality curriculum
 - Effective learning environment
 - Extra assistance opportunities
- Involve parents
 - Workshops, volunteering, resources, communication, etc.



How are Students Selected?

Multiple Selection Criteria

Math

- Level 1 Milestones or lowest 25%
- Teacher Recommendation
- ESOL/ELL
- New Student w/o a Milestone score
- Grade in course
- Free Reduced Lunch Status
- Parent/Student Request

Reading, Science, and Social Studies

- Level 1 Milestones or lowest 25%
- Lexile Score
- Teacher Recommendation
- ESOL/ELL
- New Student w/o a Milestone score
- Grade in course
- Free Reduced Lunch Status
- Parent/Student Request

**Science and Social Studies Extended Day Programs are for 8th graders only

Sample Rank Order

Name	Reading							Recommendation
Student Name	<i>Milestone Score</i> Level 1 -- 2 pts Level 2 -- 1 pts	<i>Lexile</i> Below Basic -- 2 pts Basic -- 1 pt	<i>Misc</i> New Student -1pt Parent Request 1 pt	<i>Teacher Rec</i> 1 pt	<i>Free/reduced lunch status</i> --1 pt	<i>Failing grade</i> --1 pt	<i>ELL/ESOL</i> -- 1 pt	Recommended for Title I Extended Day
Student 1	2	1	0	1	0	0	0	4-No
Student 2	1	0	2	1	0	1	1	6-Yes
Student 3	1	2	1	0	1	1	0	6-Yes

Who & How Are We Serving?

<u>Program</u>	<u>Group Served</u>
Extended Day Program (September-March)	6th Grade-Math, Reading Literacy 7th Grade-Math, Reading Literacy 8th Grade-Math, Reading Literacy with focus on Reading, Science and Social Studies
Title I Parapro	Students based on ranking
Title I Parent Liaison	All Students
PTTM	All Students
Spring Parent Meeting	All Students



FRMS School



- Support students
 - High quality curriculum
 - Effective learning environment
 - Additional assistance when necessary
- Involve parents
 - Workshops
 - Volunteering
 - Resources
 - Communication

FRMS Title I Programs 2017-2018

After School Extended Day (September -March)

Academic Parent Nights

Middle School Technology Resources

BYOT/ WI-FI Checkout

Eagle Express Newsletter

ELL Class for Parents

Parent Resource Center Room



What Resources Will Be Used

- iPads, Galaxy Tabs, Chromebooks
- Take Home WiFi Built-in Laptops
- Study Buddy game units for reading, science and math (both English and Spanish)
- Dreambox
- USATESTPREP
- MobyMax
- IXL
- Learning Games



Parent Involvement Money

- 1% of Funds through Title I must be allocated for parent involvement.
- Parent input is crucial to how this money is spent. (Please complete survey!)
 - Parent Classes
 - Built in Wifi in Laptops
 - Parent Meetings



Parental Involvement

- Parent Meetings and Workshops
- Join the PTO
- Parent Resource Kits
- Notification of events through Week at a Glance, calling post, emails, IC blasts as well as flyers sent home
- Phone calls from Title I staff
- We want active involvement and a partnership in education



School Compact



What is a School Compact?

- Symbolizes the commitment between students, teachers, parents and administrators to the child's education
- Outlines the responsibilities held by each stakeholder
- Strengthens the relationship between home and school

School's Role



- Provide high quality curriculum and instruction in a supportive and effective learning environment
- Provide parents reasonable access to staff to hold parent-teacher conferences or administrators for consultations throughout the school year
- Provide parents with frequent reports on their children's progress through Infinite Campus every 4.5 weeks
- Provide parents opportunities to be a part of our school program through volunteer opportunities, parent workshops, and shared decision making
- Provide opportunities for parents to evaluate our Title I programs, policies and our school compact through meetings and surveys annually

Parent's Role



- Communicate with child's teacher on regularly basis, especially if child is having difficulty with a particular subject
- Monitor child's progress on Infinite Campus regularly
- Stay up to date of homework assignments by checking child's team homework website and his/her student agenda daily
- Review assignments with my child
- When possible, attend a parent power session to learn strategies that can help my child be successful

Student's Role



- Communicate with parents and teachers if I need help with a particular subject
- Stay focused and on-task during class each day
- Read for at least 20 minutes a day to improve/maintain my Lexile score
- Review new vocabulary terms or concepts taught with family weekly
- Complete class work and write down homework assignments in my agenda
- Bring necessary materials to class everyday

Teacher's Role



- Communicate with parents through Infinite Campus, email, or by phone when a student is having academic difficulty
- Update Infinite Campus on a regular basis
- Update assignments on our team homework website weekly
- Provide additional learning materials for struggling students to assist parents at home
- Incorporate literacy, writing, and vocabulary development throughout all content areas

How Can I Find Out More?

- Contact Monique Williams, Title I Contact for FRMS at williams.monique@mail.fcboe.org
- Contact Yolanda Miller, Parent Liaison at miller.yolanda@mail.fcboe.org
- GA Department of Education website www.doe.k12.ga.us

Thank you for making the commitment to your child's education. Please fill out and return the survey. Go to the FRMS website under EAGLE News.